PARTICIPATING SCHOOLS:

- Bethany Lutheran College, Mankato, MN (BLC)
- Carleton College, Northfield, MN (CAR)
- Gustavus Adolphus College, St. Peter, MN (GAC)
- Normandale Community College (NOR)
- University of Minnesota, Minneapolis, MN (UMN)

Preliminary Rounds:

- 3 wins/0 losses
  - UMN SH Jesscia Schroeder and Monica Heth
- 2 wins/1 loss
  - GAC CS Andrea Carlile and Henry Stokman
  - CAR KC Bob Keating and Matt Cole
  - CAR HF Hope Harvey and Matt Fink
  - UMN MH Tom Meyer and Arif Hasan
  - UMN SB Dave Bratt and Aneesh Sohoni
  - BLC DG Jesse DeDeyne and Jessica Gehrke
  - UMN BP Spencer Burke and Daryl Pinto
- 1 win/2 losses
  - CAR TD Sarah Toews and Broderick Dressen
  - CAR KG Jim Kiner and Joe Glasrud
  - UMN WA Kim Wydeen and Cassie Abel
  - BLC GR Dewan Grant and Leah Rider
- 0 wins/3 losses
  - NOR GK Kyle Grinberg and Abhi Kumar
  - BLC HH Matt Haefner and Vanessa Hagen
Bronze Round

- GAC CS (opp) def. UMN BP 2-0
- UMN SB (gov) def. CAR HF 2-0
- DAR KC (gov) def. UMN SH 2-0
- UMN MH (opp) def. BLC DG 1-1 (top seed advances)

Gold Round:

- GAC CS def. UMN SB 3-0
- CAR KC def. UMN MH 3-0

Gustavus Adolphus College's Gold Award winners: Henry Stokman and Andrea Carlile

Carlton College's Gold Award winners: Bob Keating and Matt Cole
Top speakers: Dave Bratt, Arif Hasan, Daryl Pinto, Monica Heth, Jessica Schroeder, Henry Stokman

**Individual Speakers**

- 1 Monica Heth - UMN
- 2 Jessica Schroeder - UMN
- 3 Henry Stokman - GAC
- tie4 Daryl Pinto - UMN
- tie4 Dave Bratt - UMN
- tie4 Arif Hasan - UMN
- 7 Jesse DeDeyne - BLC
- 8 Tom Meyer - UMN
- tie9 Sarah Toews - CAR
- tie9 Matt Cole - CAR
Topics

Round 1: This house would change the rules on drugs.

Round 2: This House believes that "non-state" territories and districts in the United States should have a vote in Congress.

Round 3: (case) Jon is the director of a small college forensic program. Each year, Jon hosts a speech tournament which includes all the standard events and debate. In the past, the tournament has been well attended. However, the last two years have been disappointing. The tournament has not drawn enough entries to cover the expenses. This year's tournament does not seem to be any different. While the competition has been great and those who have attended have had a wonderful time, there are some events with two or three people in them. Jon is frustrated because the awards are the most expensive part of the tournament and he won't be able to give away several due to lack of students in some events. Shortly before the awards ceremony, someone makes a joke that Jon should just sell the remaining trophies to whoever wants them. Jon knows that some schools need to justify their existence by winning trophies. If he sold half of the remaining trophies for $5 each, he could break even with the tournament expenses. Any extra money he earned would be put back into his program. Jon has a good idea what schools could do with the purchased trophies, but he also has his own program to look out for.

In this case the Government team must support the statement: Jon is ethically justified in selling the extra trophies.

Bronze Round: This House would shatter the glass ceiling.

Gold Round: This House would rather be poor than rich.